
Sample Questions for First Intermediate Classes
Unit One

Reading comprehension

Q1- Read the following passage carefully then circle the correct answer:

My father, little sister and I went to a picnic in the park. We saw a big balloon at the picnic. It was a hot air balloon. It had many colours on it. It had a big basket on the bottom. People could ride in the hot air balloon. It went high in the blue sky.

My sister wanted to ride in the balloon. She was too young to ride in that big balloon! My father bought her a little red balloon to play with. She liked her red balloon.

1- Where did they see the big balloon?

(a- at the shop b- at school c- at the picnic)

2- Why couldn't the sister ride in the hot air balloon?

(a- the basket was too small b- she was too young c- the hot air balloon went high)

3- Why did the father give the sister a balloon?

(a- to ride in it b- to play with it c- to give it to me)

4- How many people went on a picnic?

(a- one only b- two people c- three people)

5- My sister wanted to ride the:

(a- red balloon b- blue balloon c- colourful balloon)

Q2- Answer or complete the following sentences with information from your textbook passages:

- 1- Ahmed is (thirteen/ thirty-one) years old. (Choose)
- 2- What does Karen like to eat? (Answer)
- 3- Does Faisal live in a flat or a house? (Answer)
- 4- There are four children in Ahmed's family. (True/ False)
- 5- What does Karen do in her spare time? (Answer)

Grammar

Q3- Do as required between brackets:

- 1- I helped in the house. (Make a question)
- 2- A man (sell) sweaters, trainers and T-shirts. (Put the verb in the past simple tense)
- 3- Halla doesn't have a radio, so I lent her (mine/ my). (Choose)
- 4- I can play chess. I can play netball. I can't play volleyball. (Join. Use: or and but)
- 5- Richard / thought/ boring/ the /football/ was/ match. (Put in order)
- 6- You go to the mosque on Fridays. (Use: always)
- 7- When Richard (stay) in Iraq, he went to the museum. (Correct the verb)

Vocabulary

Q4- Complete the following sentences with words from the list below:

(cheetah, terrible, beautiful, huge, stamps)

- 1- The ziggurat of Ur is
- 2- The is a very fast animal.
- 3- Huda saw a dress in a shop window. She wants to buy it.

فضائية العراق
التربوية الناييل
12563 سات :
م. ا. م.

جمهورية العراق
وزارة التربية
مديرية التلفزيون التربوي



4- In some countries, young children have to work all day. I think that's

5- I enjoy collecting

Spelling and punctuation

Q5- A/ Write the missing words or letters correctly:

1- play, played; get,; run,

2- go, going; walk,; stop,

3- we, ours; he,; you;

4- ho- - ible, horrible; d-lic-ous,; f-nt-st-c,

B/ Re-write the following sentence using capital letters and Punctuation marks.

(i went to baghdad with sama last January)

Writing

Q6- Write a letter to Karen. Use these notes:

Paragraph 1: Thank Karen for her letter and tell her about your school.

Paragraph 2: Tell her something about Iraq.

Paragraph 3: Tell her about your holiday **or** your spare time and your favourite food.

تقديم: إسراء صاحب

إشراف: مصطفى كريم

Facebook : <https://www.facebook.com/Iraqedutv1/>

Youtube : https://youtube.com/channel/UC_hXImP8BLXHcO_66C_Agg

Reading comprehension

Q1- Read the following passage carefully then circle the correct answer:

اقرأ المقطع التالي بعناية ثم ضع دائرة حول الإجابة الصحيحة:

My father, little sister and I went to a picnic in the park. We saw a big balloon at the picnic. It was a hot air balloon. It had many colours on it. It had a big basket on the bottom. People could ride in the hot air balloon. It went high in the blue sky. My sister wanted to ride in the balloon. She was too young to ride in that big balloon! My father bought her a little red balloon to play with. She liked her red balloon.

ذهبت أنا وأبي وأختي الصغيرة إلى نزهة في الحديقة. رأينا منطادًا كبيرًا في النزهة. كان منطاد الهواء الساخن. كان عليه ألوان كثيرة. كانت بها سلة كبيرة في الأسفل. يمكن للناس ركوب منطاد الهواء الساخن. ذهب عاليًا في السماء الزرقاء. أختي أرادت أن تركب المنطاد. كانت أصغر من أن تركب هذا المنطاد الكبير! اشترى لها والدي منطادًا أحمر صغيرًا لتلعب به. كانت تحب منطادها الأحمر.

1. Where did they see the big balloon? (a. at the shop b. at school **c. at the picnic**)

أين رأوا المنطاد الكبير؟ (أ. في المحل ب. في المدرسة ج. في النزهة)

2. Why couldn't the sister ride in the hot air balloon?

لماذا لم تستطع الأخت ركوب منطاد الهواء الساخن؟

(a. the basket was too small **b. she was too young** c. the hot air balloon went high)

(أ. كانت السلة صغيرة جدًا ب. كانت صغيرة جدًا ج. ارتفع منطاد الهواء الساخن)

3. Why did the father give the sister a balloon?

لماذا أعطى الأب للأخت منطاد؟

(a. to ride in it **b. to play with it** c. to give it to me)

(أ. لركوبه ب. لتلعب به ج. لتعطي لي)

4. How many people went on a picnic? (a. one only b. two people **c. three people**)

كم عدد الأشخاص الذين ذهبوا في نزهة؟ (أ. واحد فقط ب. شخصان ج. ثلاثة أشخاص)

5. My sister wanted to ride the: (a. red balloon b. blue balloon.) **c. colourful balloon**

أختي أرادت أن تركب: (أ. منطاد أحمر ب. منطاد أزرق ج. منطاد ملون)

Textbook Passages قطع الكتاب المدرسي

Q2- Answer the following sentences with information from your textbook passages:

أجب عن الجمل التالية بمعلومات من فقرات كتابك الدراسي:

أسئلة وأجوبة Questions and answers

1. Ahmed is (**thirteen**/ thirty-one) years old.

يبلغ احمد (ثلاثة عشر / واحد وثلاثين) عاما

2. What does Karen like to eat? (Answer) **Fish**

ما الذي تحب كارين أكله؟ السمك

3. Does Faisal live in a flat or a house? (Answer)

هل يعيش فيصل في بيت ام شقة؟ هو يعيش في شقة

He lives in a flat.

4. There are four children in Ahmed's family. (**True**/False)

هناك أربعة أطفال في عائلة أحمد. (خطأ / صحيح)

5. What does Karen do in her spare time? **Collecting photographs of countries around the world**

مالذي تفعله كارين في وقت فراغها؟ جمع الصور لمختلف البلدان حول العالم

Grammar قواعد

Q3) Do as required between brackets:

افعل ما هو مطلوب بين قوسين:

1. I helped in the house. (Make a question) اصنع سؤال

Did you help in the house?

2. A man (sell) sweaters, trainers and T-shirts. (Put the verb in the past simple tense) ضع الفعل في صيغة الماضي البسيط

A man **Sold** sweaters, trainers and T-shirts.

3. Halla doesn't have a radio, so I lent her (**mine**/ my). (Choose) اختر

4. I can play chess. I can play netball. I can't play volleyball. (Join. Use: or and but) ربط الجمل باستخدام

I can play chess and netball, but I can't play volleyball.

يمكنني لعب الشطرنج وكرة الشبكة ، لكن لا يمكنني لعب الكرة الطائرة.

5. Richard / thought / boring/ the/football/ was / match. (Put in order) ضع في الترتيب

Richard thought the football match was boring.

اعتقد ريتشارد أن مباراة كرة القدم كانت مملة.

6. You go to the mosque on Fridays. (Use: always) استخدم: دائماً

You always go to the mosque on Fridays.

أنت دائماً تذهب إلى المسجد يوم الجمعة.

7. When Richard (stay) in Iraq, he went to the museum. (Correct the verb)

When Richard **was staying** in Iraq, he went to the museum.

عندما كان ريتشارد يقيم في العراق ، ذهب إلى المتحف.

Vocabulary مفردات اللغة

Q4) Complete the following sentences with words from the list below:

أكمل الجمل التالية بكلمات من القائمة أدناه:

(cheetah terrible beautiful huge stamps)

1. The ziggurat of Ur is **huge**

زقورة أور **ضخمة**

2. The **cheetah** is a very fast animal.

الفهد حيوان سريع جداً.

3. Huda saw a **beautiful** dress in a shop window. She wants to buy it.

رأت هدى فستاناً **جميلاً** في نافذة متجر. هي تريد شرائه.

4. In some countries, young children have to work all day. I think that's **terrible**

في بعض البلدان ، يتعين على الأطفال الصغار العمل طوال اليوم. أعتقد أن هذا **فظيع**

5. I enjoy collecting **stamps**

أنا أستمتع بجمع **الطابع**

Spelling and punctuation التهجئة وعلامات الترقيم

Q5-A) Write the missing words or letters correctly:

اكتب الكلمات أو الأحرف المفقودة بشكل صحيح:

1. play, played; get, **got**; run, **ran**

2. go, going; walk, **walking**; stop, **stopping**

3. we, ours; he, **his** you, **yours**

4. ho--ible, horrible; d-lic-ous, **delicious** : f-nt-st-c, **fantastic**

B/ Re-write the following sentence using capital letters and Punctuation marks.

أعد كتابة الجملة التالية باستخدام الأحرف الكبيرة وعلامات الترقيم.

i went to baghdad with sama last January

I went to Baghdad with Sama last January.

ذهبت إلى بغداد مع سما في كانون الثاني الماضي.

Writing كتابة

Q6) Write a letter to Karen. Use these notes:

اكتب رسالة إلى كارين. استخدم هذه الملاحظات:

Paragraph 1: Thank Karen for her letter and tell her about your school.

الفقرة 1: أشكر كارين على رسالتها وأخبرها عن مدرستك.

Paragraph 2: Tell her something about Iraq.

الفقرة 2: أخبرها شيئاً عن العراق.

Paragraph 3: Tell her about your holiday or your spare time and your favourite food.

الفقرة 3: أخبرها عن إجازتك أو وقت فراغك وطعامك المفضل.

Al-Ramadi Street.

Anbar

Iraq

Dear Karen

Thanks for your letter. Last week, I finished my monthly exams and I had answered very well. Yesterday, I went on a holiday with my family. We visited my uncle in Erbil. It is a very beautiful city in the north of Iraq. We went to his farm and we saw a lot of animals. Then we had a delicious kebab in a famous restaurant. After that, we went to the cinema and watched a film. It was a wonderful holiday.

Tell me your news

Huda

شارع الرمادي.

الانبار

العراق

عزيزتي كارين

شكرا على رسالتك. أنهيت الأسبوع الماضي امتحاناتي الشهرية وأجبت جيداً. بالأمس ذهبت في عطلة مع عائلتي. زرنا عمي في أربيل. إنها مدينة جميلة جدا في شمال العراق. ذهبنا إلى مزرعته ورأينا الكثير من الحيوانات. ثم تناولنا كباب لذيذ في مطعم شهير. بعد ذلك ذهبنا إلى السينما وشاهدنا فيلماً. كانت عطلة رائعة.

قل لي أخبارك

هدى