

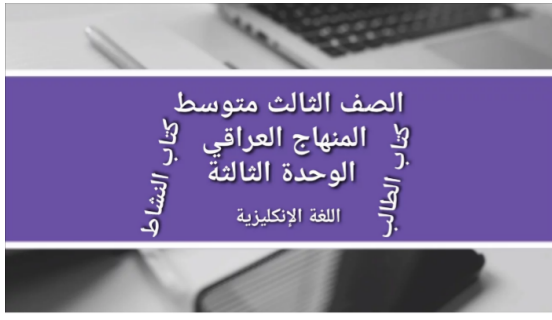
الصف الثالث متوسط الوحدة الثالثة

الصف الثالث متوسط الوحدة الثالثة
المنهاج العراقي اللغة الإنكليزية
مسح الكود سيؤدي للتمرين المطلوب سيؤدي إلى الأجوبة
على قناتي في اليوتيوب الى التمرين المطلوب مباشرة.

وبذلك يمكنكم مشاركة هذا العمل مع الطلاب
الفكرة انه يتم نشر جميع الصور على شكل ملف pdf لكل وحدة
والطالب يتابع بالتسلسل عند الضغط على التمرين
الصف الثالث متوسط الوحدة الثالثة المنهاج العراقي اللغة الإنكليزية

للحصول على الأسئلة والأجوبة لكتاب الطالب والنشاط بصيغة ملف pdf
امسح الكود والدخول للرابط والتصفح للأسفل والضغط على جملة

الصف الثالث متوسط الوحدة الثالثة



الصف الثالث متوسط الوحدة الثالثة - English for Iraq - Salah Aiob7
الصف الثالث متوسط الوحدة الثالثة Intermediate English for Iraq - شرح الأسئلة والأجوبة
المتعلقة بكتاب الطالب والنشاط - Unit three
Salah Aiob7 / Jan 20



الصف الثالث متوسط الوحدة الثالثة المنهاج العراقي اللغة الإنكليزية

للحصول على الأسئلة والأجوبة لكتاب
الطالب والنشاط بصيغة ملف pdf
امسح الكود والدخول للرابط والتصفح
للأسفل والضغط على جملة

الصف الثالث متوسط الوحدة الثالثة



Salah Aiob7
... مدرس لغة إنكليزية
YouTube

كتاب الطالب صفحة 26 p.

- 1- Wild animals e.g., tiger النمر مثل حيوانات بريه
(big): giraffe, monkey, elephant, lion, fox, rat
(كبير): زرافة ، قرد ، فيل ، أسد ، ثعلب ، فأر
- 2- Birds e.g., crow طيور مثل الغراب
parrot, pigeon, stork
ببغاء ، حمامة ، لقلق
- 3- Farm animals e.g., cow حيوانات الحقل البقر
sheep, cat, dog, horse
الأغنام ، القط ، الكلب ، الحصان
- 4- Habitats (e.g., grazing land موطن المرعى
beach, park, garden, sea, river.
الشاطئ ، المتنزه ، الحديقة ، البحر ، النهر

3rd
SB P 26
الأجوبة

كتاب الطالب صفحة 26 p.

3rd

SB P 26

Bears are dangerous. الدببة خطيرة

Birds are beautiful. الطيور جميلة

Deserts are hot and dry. الصحارى ساخنة وجافة

Rats are small animals. الفئران حيوانات صغيرة

Sheep and cows are useful. الأغنام والأبقار مفيدة

Elephants are huge. الفيلة ضخمة

Farms are large and wet. المزارع كبيرة ورطبة

الأجوبة

كتاب النشاط صفحة 35 AB تمرين Ex A

الأجوبة Answers

3rd

AB P 35 EX A

Lesson 1

الأجوبة

A Choose the correct verb to complete each sentence.

bite fly grow hunt produce

- 1 A bat is not a bird, but it can fly like a bird.
- 2 Owls hunt and kill small animals at night.
- 3 If you put your foot on a snake, it will bite you.
- 4 Cows and goats produce milk.
- 5 Elephants grow very big, but it takes many years.



Unit 3

كتاب النشاط صفحة 35 تمرين AB Ex B

الأجوبة Answers

3rd

AB P 35 EX B



الأجوبة

B Study the spelling rule and write the comparative forms of these adjectives.

- | | | | | | | | | |
|---|------|----------------|---|----------|-------------------|---|-------|----------------|
| 1 | wet | <u>wetter</u> | 4 | long | <u>longer</u> | 7 | near | <u>nearer</u> |
| 2 | thin | <u>thinner</u> | 5 | noisy | <u>noisier</u> | 8 | fit | <u>fitter</u> |
| 3 | sad | <u>sadder</u> | 6 | friendly | <u>friendlier</u> | 9 | heavy | <u>heavier</u> |

كتاب النشاط صفحة 35

3rd

AB P 35



Spelling rule: final consonants *d, g, n, t*

Single consonants after single vowels are doubled when an ending is added.

Example:

big → *bigger* → *biggest*

hot → *hotter* → *hottest*

But *clean* → *cleaner* → *cleanest* (because *ea* is not a single vowel)

Remember: final *y* usually changes to *i*. e.g. *dry* → *drier*

ملاحظة



كتاب النشاط صفحة 36 AB تمرين Ex C

الأجوبة

Unit 3

3rd AB P 36 EX C

الأجوبة

- C** Write the comparative forms of these adjectives in the correct places in the table.

cheap dangerous ugly expensive interesting happy careful tidy

quieter	more beautiful
cheaper	more dangerous
uglier	more expensive
happier	more interesting
tidier	more careful



كتاب النشاط صفحة 36 تمرين AB D

الأجوبة Answers

3rd

D Write these sentences differently so that they mean the same thing.

Example: An elephant is bigger than a giraffe.
A giraffe is not as big as an elephant.
A giraffe is smaller than an elephant.

الأجوبة

1 A bear is not as fast as a lion.

A lion is faster than a bear. A bear is slower than a lion.

2 In the desert, a camel is more useful than a horse.

In the desert, a horse is not as useful as a camel. In the desert, a horse is less useful than a camel.

3 Cows are bigger than goats.

Goats are smaller than cows. Goats are not as big as cows.

AB P 36 EX D



كتاب النشاط صفحة 37 AB تمرين Ex A

الأجوبة Answers

3rd

Lesson 2


AB P 37 EX A

الأجوبة

- A** Write the headlines on page 28 of your Student's Book as sentences in column 1.

What is happening?	Rate of change	Cause of change
1 People are growing taller.	2cm every 10 years	better food
2 People <u>People are living longer.</u>	1 year every five years	better health services
3 <u>The population is increasing.</u>	1 million per year	birth rate increase / death rate decrease

- B**  ¹⁰ Now listen and complete the information in column 2.

- C**  ¹⁰ What is causing these changes? Write short notes in column 3. Then listen again to check.



كتاب النشاط صفحة 38 AB

تمارين Ex A/B

Lesson 3

الأجوبة

A Choose suitable sentences to answer the speaker.

- 1 I love chocolates. So do I. or I don't.
 - 2 I don't like horror stories. Neither do I. or I don't mind them.
 - 3 I'm not afraid of rats. Neither am I or I am.
 - 4 My mother is afraid of dogs. So am I. or I don't mind them.
 - 5 My favourite stories are comedies. I don't mind them.
- Neither do I. Neither am I. So do I. So am I. I don't.
I am. I don't mind them.

B  Practise saying the sentences.

3rd

SB P 29

الأجوبة

- 1 Mithaq hates spiders. ميثاق يكره العناكب
- 2 Mushtaq doesn't mind spiders. مشتاق لا يهتم العناكب
- 3 Yes, they are useful because they eat mosquitoes and flies. نعم ، إنها مفيدة لأنها تأكل البعوض والذباب
- 4 He's going to put it outside. سيضعه في الخارج

كتاب النشاط صفحة 39 تمرين AB C Ex

الأجوبة Answers

3rd

AB P 39 EX C

الأجوبة

Unit 3



C Complete the sentences so that they are true.

- 1 If there were no spiders in the world, Mithaq _____ happy.
(a) would be (b) wouldn't be
- 2 If there were no spiders, _____.
(a) there would be fewer mosquitoes (b) there would be more mosquitoes
- 3 If there were more mosquitoes in the world, _____.
(a) more people would get ill (b) fewer people would get ill

كتاب النشاط صفحة AB 39 تمرين Ex B

الأجوبة Answers

3rd AB P 39 EX B

B Match the beginnings and ends of the second conditional sentences.

- 1 If Salah had lots of money → a) his house would have a swimming pool.
- 2 Jamal would start his own business → b) if Jamal went abroad to work.
- 3 If Jamal made lots of money from his business → c) he would go on holiday around the world.
- 4 If I was Salah's friend → d) he would take me on holiday too.
- 5 Salah would live in Jamal's house → e) if he had lots of money.

الأجوبة



كتاب النشاط صفحة 40 AB تمرين Ex A

الأجوبة Answers

Unit 3

3rd

AB P 40 EX A

الأجوبة



Lesson 5

A Are these sentences about the text true (T) or false (F)?

- 1 Falcons can move faster than any other living thing. T
- 2 Before falconry, the Bedouin used to eat a lot of meat. F
- 3 The Bedouin enjoyed the food that falcons caught for them. T
- 4 Falconry used to be just a sport. F
- 5 There could soon be no rare birds because of falconry. T

كتاب النشاط صفحة 40 AB تمرين B Ex

الأجوبة Answers

3rd

- B** Study the explanation. Then choose the best answers to complete the sentences.

AB P 40 EX B الأجوبة



Reading skill: understanding inferences

An *inference* is something that we understand from a text, although the text does not say it.

Example:

Text: *He has twelve falcons, five cars and three houses.*

Inference: He is rich.



- Paragraph 1: The writer thinks that falcons are ____ to watch.
(a) interesting (b) exciting (c) frightening
- Paragraph 2: The Bedouin were ____ with their diet before falconry.
(a) happy (b) unhappy (c) pleased
- Paragraph 3: Falconry today is ____.
(a) more exciting (b) more comfortable (c) less exciting, but more comfortable

كتاب النشاط صفحة 41 AB تمرين Ex C

الأجوبة Answers

subject pronoun	object pronoun	possessive adjective
3rd I	AB P 41 EX C me	my
you	you	your
he	him	his
she	her	her
it	it	its
we	us	our
they	them	their

الأجوبة



كتاب النشاط صفحة 42 AB

تمرين Ex D

الأجوبة Answers

3rd

AB P 42 EX D

الأجوبة

Ahmad: your, our, us [his]

Salman: you, my, it, its, you, it

Ahmad: You, I

Salman; their, us, her, she, me

كتاب النشاط صفحة 42 AB تمرين Ex D

الأجوبة Answers

D Read and complete this conversation with words from the table.

3rd

Ahmad: Salman, can you lend me your camera, please? We have a class project and our teacher wants us to take photos of wildlife.

[Salman gives Ahmad his camera.]

Salman: Yes, you can borrow my camera, but carry it in its case. Then it won't get broken if you drop it.

Ahmad: You needn't worry, Salman. I 'll use the case.

Salman: I'll need it back on Thursday evening. My aunt and uncle from Saudi Arabia and their children will be visiting us on Friday. My mother doesn't see her brother very often and she wants me to take photos of the whole family.

AB P 42 EX D

الأجوبة



كتاب النشاط صفحة 43 AB 43 تمرين Ex B

الأجوبة Answers

3rd

AB P 43 EX B

الأجوبة

Unit 3



B Write these sentences with punctuation.

1 what would you do if you saw a snake

What would you do if you saw a snake?

2 if I was going to a wild place I would tell my father first

If I was going to a wild place, I would tell my father first.

3 if you were bitten by an animal what would you do

If you were bitten by an animal, what would you do?

4 would you touch a shellfish if you saw one underwater

Would you touch a shellfish if you saw one underwater?

كتاب الطالب SB 33

الأجوبة Answers


الأجوبة


- A Hedgehog قنفذ
- B Bat خفاش
- C Sandviper (snake) (أفعى الرمل) (ثعبان)
- D Gazelle غزال
- E Wild goat معزة برية
- F Wolf ذئب


Unit 3
Lesson 7
AB43-44
12


Some of Iraq's animals


Listen to three descriptions and match them to the pictures.


A 

B 

C 

D 

E 

F 

كتاب النشاط صفحة 44 AB 44 تمرين Ex A

الأجوبة Answers

A Match the beginnings and endings of the passive sentences.

- | | | | |
|--------------------|---|---|---|
| 1 Bats | • | • | can they be found? |
| 2 A new species | • | • | can be frightened of humans. |
| 3 Snakes | • | • | can be killed if you are bitten by a snake. |
| 4 You | • | • | can be found in deserts. |
| 5 Where | • | • | can be seen at night. |
| 6 A lot of animals | • | • | has been discovered. |

الأجوبة

3rd

AB P 44 EX A



كتاب النشاط صفحة 44 AB تمرين Ex B

الأجوبة Answers

3rd

B Complete these sentences in the passive.

- 1 Hedgehogs can be eaten (eat) by foxes.
- 2 Gazelles can be hunted (hunt) by lions.
- 3 Wild goats were discovered (discover) in Iraq.
- 4 The camel was lost (lost) in the desert.

الأجوبة

AB P 44 EX B



كتاب النشاط صفحة 45 AB تمرين Ex A

الأجوبة Answers

3rd

AB P 45 EX A

الأجوبة

Lesson 9

A Complete the phrases and sentences with words from the box.

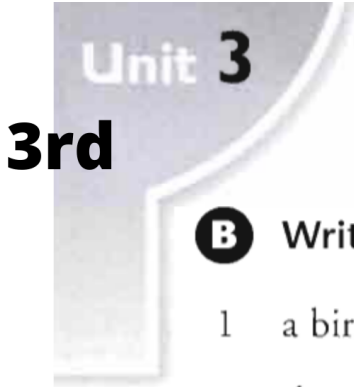
afraid million habitats hotter mind wild Neither

- 1 I don't mind
- 2 I'm not afraid
- 3 animal habitats
- 4 wild animals
- 5 Neither do I.
- 6 six million people
- 7 It is getting hotter



كتاب النشاط صفحة 46 تمرين AB B

الأجوبة Answers



الأجوبة

B Write the words that match the definitions.

- 1 a bird that hunts and kills other birds bird of prey
- 2 the opposite of *safe* dangerous
- 3 sit and travel on a horse or camel ride
- 4 the fastest bird in the world falcon
- 5 rice and wheat, for example crops
- 6 people who are not children adults



كتاب النشاط صفحة AB 46 تمرين Ex C

الأجوبة Answers

الأجوبة

3rd

Ⓒ Choose (a), (b), (c) or (d) to complete each sentence.

- 1 Which is _____ fastest living thing?
(a) more (b) the (c) the most (d) a
- 2 The Bedouin used _____ falcons to catch food.
(a) their (b) there (c) they (d) them
- 3 What will happen if this change _____?
(a) continue (b) continued (c) will continue (d) continues
- 4 If there was a spider in the room, I _____ it outside.
(a) put (b) will put (c) would put (d) have put
- 5 What would happen if _____ fewer snakes?
(a) there are (b) were (c) will be (d) there were
- 6 Hilla is greener than _____ be.
(a) it used (b) used to (c) it used to (d) it was used
- 7 Many animals are useful to _____.
(a) we (b) our (c) ours (d) us

AB P 46 EX C



كتاب النشاط صفحة 47 تمرين Ex D

الأجوبة Answers

3rd

AB P 47 EX D

الأجوبة

Unit 3

D Complete each sentence *b* so that it means the same as sentence *a*.

- 1 a) There would be more insects if there were no spiders.
b) If there were no spiders, there would be more insects.
- 2 a) The number of birds has gone up.
b) There are more birds than before/than there used to be.
- 3 a) A mouse is not as big as a rat.
b) A rat is bigger than a mouse.
- 4 a) Falcons eat small animals and birds.
b) Small animals and birds are eaten by falcons.
- 5 a) Where can you find wild flamingos?
b) Where can wild flamingos be found?



كتاب الطالب صفحة 37 SB

الأجوبة Answers

3rd

SB P 37

Iraq's first national park



Unit 3

Lesson 10

AB47-48



Read the story and then try to answer these questions.

- 1 What dangers was the pregnant deer surrounded by?
- 2 Which of the dangers faced by the deer would you be most afraid of?
- 3 What happened to each of the dangers faced by the deer?
- 4 How did the deer face the negative thoughts and dangers?

1 a hunter, forest fire, a lion

2 Student's answers

3 The lightning strikes and blinds the hunter, he fires his arrow at the lion.

4 With calmness.

الأجوبة

كتاب النشاط صفحة 48 تمرين Ex B

الأجوبة

3rd

AB P 48 EX B

الأجوبة

B Write true (T) or false (F).

- 1 A *predator* is an animal that kills and eats other animals.
- 2 A *fawn* is the word for young animals.
- 3 *Lightning* is bright flashes of electricity in the sky.
- 4 *Confront* means to have many problems and difficulties.

T

F

T

F



كتاب النشاط صفحة 49-50 AB تمرين Ex A

الأجوبة Answers

Unit 3

3rd

AB P 50 EX A

الأجوبة

A Mark the sentences true (T) or false (F) for each story.

	Story 1	Story 2
1 The story is from Africa.	<input type="checkbox"/>	<input type="checkbox"/>
2 It is about farmers' problems with wildlife.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 The government thought of a plan.	<input type="checkbox"/>	<input type="checkbox"/>
4 People killed a lot of wildlife.	<input type="checkbox"/>	<input type="checkbox"/>
5 At first, they were pleased with the result.	<input type="checkbox"/>	<input type="checkbox"/>
6 The next problem was not as bad as the first problem.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

لطفأ اشترك بقناة اليوتيوب

الثالث متوسط الوحدة الأولى

الفصل الأول

الثالث متوسط الوحدة الثانية

الفصل الأول

الثالث متوسط الوحدة الثالثة

الفصل الأول

الثالث متوسط الوحدة الرابعة

الفصل الأول

الثالث متوسط الوحدة الخامسة

الفصل الثاني

الثالث متوسط الوحدة السادسة

الفصل الثاني

الثالث متوسط الوحدة السابعة

الفصل الثاني

الثالث متوسط الوحدة الثامنة

للأفعال ing قواعد إضافة

للأفعال ed قواعد إضافة

صفات المقارنة والتفضيل Comparative & Superlative